

VISIT...

LANZAROTE
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MATERIALS

Introduce the Words



3–5 minutes

Say: *We use some words a lot when we read and write. We call these words high-frequency words. Today you are going to learn one new high-frequency word: on. We will also review words you have learned in other lessons.*

Flash card: *on*

Hold up the word card for *on* and tell the child the word. Have the child read the word while looking at the card. Repeat.

Use the new high-frequency word in an oral sentence: *She looked on the table and on the bed for her book.* Ask the child to clap when he/she hears the high-frequency word. After you say the sentence, ask the child to think of a sentence with the high-frequency word.

Flash cards:
complete set

Add the rest of the high-frequency words to the stack. Flash the cards several times and have the child say the words as quickly as he/she can.

Practice sheet

Practice Writing the Words



5–10 minutes

Guide the child as he/she practices writing the word on the practice sheet and using it in a sentence.

High-Frequency
word book

Read the High-Frequency Word Book



5–10 minutes

Give the child the book and ask: *What is the title of the book? What is on the cover? What do you think the book will be about?*

Turn to the title page. Ask: *Who is in the wagon? Now what do you think the book is about?*

Ask the child to turn to the next page and say: *Let's read the words together.* Ask the child to point to each word on the page as the two of you read together. Guide the child's finger if he/she has trouble pointing to the right words. Point out that a picture names the last word.

Next, ask the child to read the words on the page alone as he/she points to each word. Repeat this procedure with each page. After the last page, say: *You did very well. Now I want you to read the whole book to me.*

Game cards;
Game board,
Markers

Play the High-Frequency Word Game



5–10 minutes

Place the cards face down in a stack. Have the child take a card and read the word. If the child correctly reads the word, he/she can move up one rung on the ladder. If the child reads the word incorrectly, have the child put the card at the bottom of the stack and draw another card.

High-Frequency
word book

Home Connection

Encourage the child to take the book home to read to a parent or sibling. Emphasize the importance of practice. You can also suggest the child look through newspapers or magazines at home and highlight the high-frequency words learned in the lesson.



on

are

a

in

the

they

am

is



can

see

go

to

look

we

at

for

I can write words.

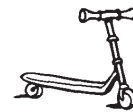
on on

on on

I can make sentences.

They are

a



scooter

.

They are

a

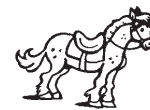


dinosaur

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They are

a



pony

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on

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